

SCOTLAND BOARD OF EDUCATION
Board Policy

Instruction

Special Education

Inclusion Policy of Delivery of Services to Students with Disabilities

The Board of Education accepts and endorses inclusion for children with disabilities. “Inclusion” is defined as the delivery of instruction and related services to students with disabilities to the maximum extent appropriate with students who are not disabled, based on the strengths and needs of the student.

Special education is a serviced delivery system that is responsive to the unique needs of each student, as such needs are determined by the Planning and Placement team (PPT) and addressed in the Individualized Education Plan (IEP). Children with disabilities who are not identified as needing special education are also entitled to an appropriate educational program. Supplementary services are to be provided so that such children can be educated in the Least Restrictive Environment (LRE), which is the appropriate approach to including students with disabilities with their non-disabled peers. The goal of the Scotland Public School is to provide a continuum of alternative placements available to meet the needs of children with disabilities for special education and related services. The creation of educational programming for students with disabilities shall be determined on an individual basis by the Planning and Placement Team.

The Scotland Public School supports the evolving practice of inclusion as a means to achieve the appropriate goal of a unified education system for all students. The school system shall strive to include students with disabilities, to the maximum extent appropriate in supported, heterogeneous, age-appropriate, student-centered classrooms. A major benefit of including the students with disabilities in educational settings with their non-disabled peers is to help prepare all students for their future participation in a diverse and integrated society.

Legal Reference: Connecticut General Statutes

- 10-76a Definitions.
- 10-76b State supervision of special education programs and services
- 10-76c Receipt and use of money and personal property
- 10-76d Duties and powers of boards of education to provide special education programs and series (as amended by PA 97-114)
- 10-76e School construction grant for cooperative regional special Education facilities
- 10-76f Definition of terms used in formula for state aid for special Education
- 10-76g State aid for special education

SCOTLAND BOARD OF EDUCATION
Board Policy

Instruction (Cont'd)

Special Education (Cont'd)

Inclusion Policy of Delivery of Services to Students with Disabilities (cont'd)

Legal Reference: (cont'd) Connecticut General Statutes

10-76h Special education hearing and review procedure. Mediation of Disputes

10-76i Advisory council for special education

10-76j Five-year plan for special education

10-76k Development of experimental educational programs
State Board of Education Regulations

10-76m Auditing claims for special education assistance

10-76a-1 et seq. Definitions

10-76b-1 through 10-76b-4 Supervision and administration

10-76d-1 through 10-76d-19 Conditions of instruction

10-76h-1 through 10-76h-2 Due process

10-76l-1 Program Evaluation

10-145a-24 through 10-145a-31 Special Education (re teacher
Certification)

34 C.F.R. 3000 Assistance to States for Education for Handicapped
Children

American with Disabilities Act, 42 U.S.C. 12101 et. Seq.

Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. Seq. as
Amended by P.L. 105-17

Rehabilitation Act of 1973, Section 504, 29 U.S.C. 794